# Career Development at the CrossRoads: Communiqué 2017 – Implementation template

Countries may find the following implementation template useful as they consider their response to the Communiqué.

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| Recommendation | Current situation | Is this a priority right now? | Lead individual or organisation | Planned response |
| 1. Build a national, cross-sectoral, career development strategy. |  |  |  |  |
| 1. Recognise that individuals’ careers pass through the jurisdictions of a range of government departments. |  |  |  |  |
| 1. Involve employers in building career development systems. |  |  |  |  |
| 1. Widen access to career development services. |  |  |  |  |
| 1. Organise career development on a lifelong basis. |  |  |  |  |
| 1. Involve key stakeholders (parents, employers, educators and citizens) in the design and delivery of career development programmes and services. |  |  |  |  |
| 1. Ensure individuals have access to work experience and work-related learning. |  |  |  |  |
| 1. Provide good quality, current labour market information (LMI). |  |  |  |  |
| 1. Make use of technology. |  |  |  |  |
| 1. Support employers to provide career development services for their staff. |  |  |  |  |
| 1. Base policies and practice in evidence. |  |  |  |  |
| 1. Involve stakeholders in the design and delivery of career professional training and development. |  |  |  |  |
| 1. Actively support professionalism. |  |  |  |  |
| 1. Develop approaches for effective inter-professional working. |  |  |  |  |
| 1. Ensure high quality initial training. |  |  |  |  |
| 1. Support the development of professional associations. |  |  |  |  |
| 1. Recognise the need for ongoing professional development. |  |  |  |  |
| 1. Clearly define career development skills. |  |  |  |  |
| 1. Create a common conversation around career development skills. |  |  |  |  |
| 1. Integrate career development skills into the education and employment systems |  |  |  |  |
| 1. Actively support advocacy by career professionals for the use of career development skills. |  |  |  |  |