

NOTES

**TABLE 1**

- Evidence must include a quantitative piece (but could include qualitative research) that clearly provides policy makers with sound bytes, press releases, and other clear indicators of successful outcomes – demonstrate that interventions work (aggregated vs. individual specific examples).

**TABLE 2**

- Collect evidence that directly relates / links the impact of career development interventions with wider government goals and the common good.

**TABLE 3**

- Sorts of evidence that relates to how CD activity has contributed to
  - Labour productivity
  - Client satisfaction
- Qualitative data, for example of
  - Preparation of young people 20-24 year old with year 12 qualification or equivalent
  - Preparation of young people not engaged in production or study 6 months after leaving school

**TABLE 4**

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**TABLE 5**

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**TABLE 6**

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**TABLE 7**

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**TABLE 9**

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**TABLE 10**

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**TABLE 11**

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